



The Impact Study of the Guiding Cities Model and Checklist

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- 1. Introduction**
- 2. Why use the Guiding Cities Model and Checklist?**
- 3. How to use the Guiding Cities Model in organisational reflection**
- 4. Developing an action plan based on the Checklist**
- 5. Follow-up actions to work towards a Guiding City**
- 6. The impact of the use of Guiding Cities tools**



Introduction



Guiding Cities
ERASMUS+ CHECKLIST

11.11

Governance and Coordination
step 1

1. Education and career guidance is a priority for your institution. *

Strongly Disagree Disagree Neither agree nor disagree Agree Strongly Agree

2. There are appropriate mechanisms of internal coordination in your institution. *

Strongly Disagree Disagree Neither agree nor disagree Agree Strongly Agree

3. Your institution cooperates with other organizations that also provide guidance. *

Strongly Disagree Disagree Neither agree nor disagree Agree Strongly Agree

4. Your organizations' financial resources are in line with its goals and activities. *

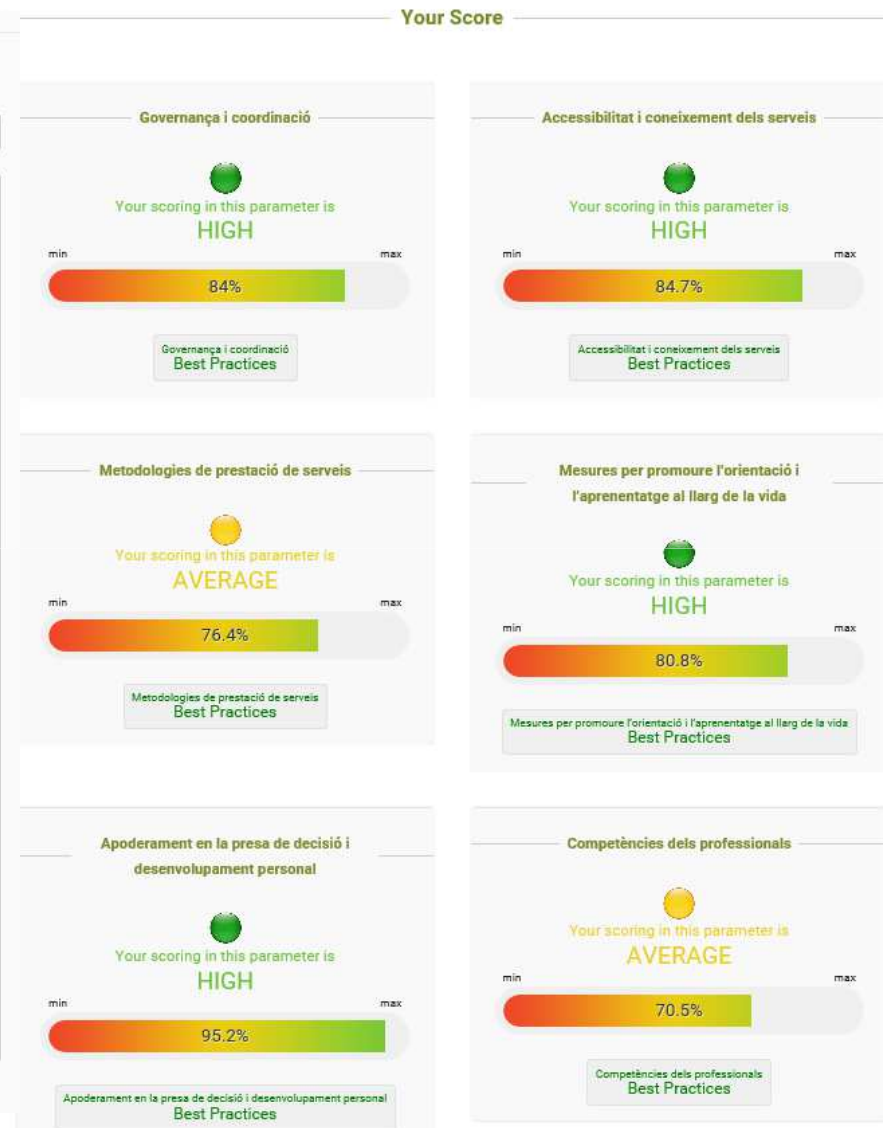
Strongly Disagree Disagree Neither agree nor disagree Agree Strongly Agree

5. The staff in your organization is sufficient for fulfilling its goals and activities. *

Strongly Disagree Disagree Neither agree nor disagree Agree Strongly Agree

6. When your institution plans and designs its services, it takes into account and adapts to the local context. *

Strongly Disagree Disagree Neither agree nor disagree Agree Strongly Agree





45

Organisations participated in the pilot survey of the Guiding Cities Model and Checklist

13

Organisations from the Catalan context

102

Professionals in the field of guidance and education were involved in the pilot survey



A graphic illustration of a clipboard with a teal border and a silver clip at the top. The clipboard holds a white sheet of paper with a checklist. The checklist has two items, each with a grey square box containing a red checkmark and three horizontal lines for text. A green banner with a white grid pattern is overlaid across the middle of the clipboard, containing the text 'Why use the Guiding Cities Model and Checklist?'.

Why use the Guiding Cities Model and Checklist?

The Model and Checklist can be use to:

- ❖ Reflection on performance and quality of services
- ❖ Design and empower long-term strategies for the improvement of main factors (staff, skills, resources, ICT, etc.)
- ❖ Support the inclusion of guidance as a strategic priority of the organisation
- ❖ Raise inter-organisational awareness about the importance of guidance
- ❖ Increase visibility and valorisation of the guidance activities and services of the organisation

The Guiding Cities Model can be used as a reflection tool:

- ❖ Creating an internal and structured space for reflection and discussion
- ❖ Bringing together representatives of different departments or professional profiles
- ❖ Comparing individual results or opinions
- ❖ Developing plans for improvement and change

With the results of the Checklist...

- ❖ Identify areas of strength and improvement
- ❖ Define short-term and medium-term goals of the organisation
- ❖ Brainstorm actions that can be taken
- ❖ Evaluate the possibilities of undertaking the proposed activities
- ❖ Select and define activities to meet short-term goals
- ❖ Include the results: strengths, needed improvements and other reflections within strategic documents for future planning

The organisations that have participated in the pilot survey are taking the following next steps:

- ❖ Review of services and methodologies offered
- ❖ New and increased visibility and communication activities to increase awareness of services
- ❖ Development of evaluation tools
- ❖ Creation of structured spaces for different departments or guidance actors in the same local context to meet and coordinate
- ❖ Creation of common tools and resources for practice and coordination

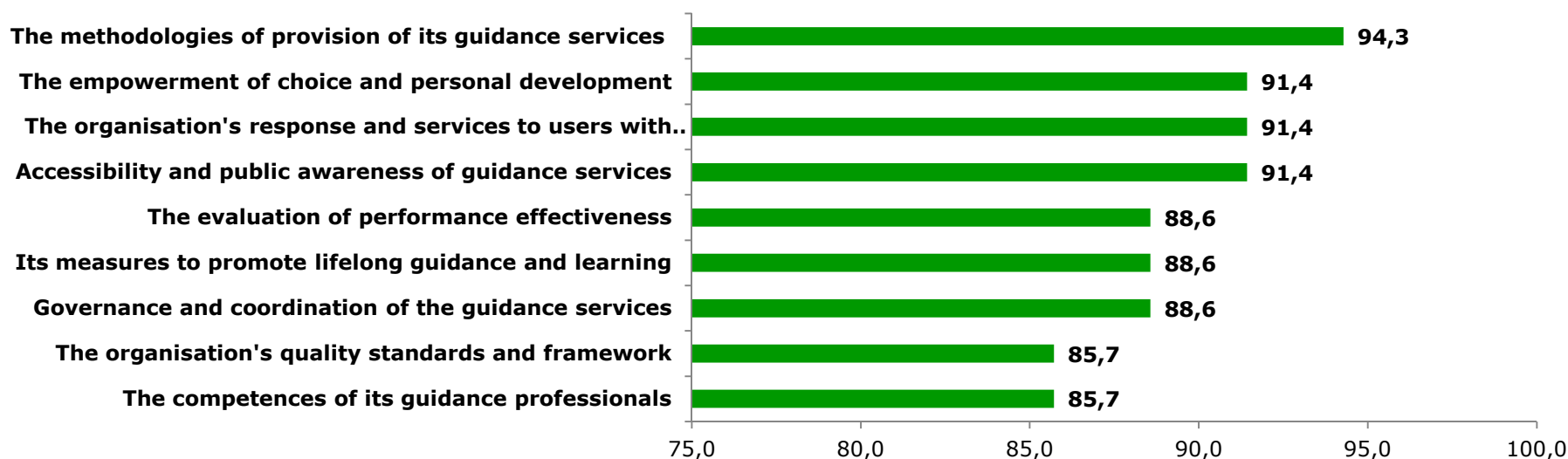
The background features a bokeh effect with soft, out-of-focus light spots in shades of blue, green, and yellow. A horizontal green band with a fine woven texture runs across the middle of the image, containing the main title.

Impact of the Guiding Cities' tools

- ❖ **Before the completing the checklist...**
- ❖ 1 in 3 organisations did not carry out reflection on the quality of services
- ❖ 1 in 4 organisations did not have current mechanisms to reflect on their evaluation procedures
- ❖ 64,5% of organisations did not compare and/or benchmark with other similar entities/services and 19,4% did not have access to guidance practices of reference

❖ After the checklist...

The usefulness of the GC Checklist as a reflection tool



The Checklist's usefulness as a strategic/reflection tool

8,6

on a scale from 0 to 10.

❖ After the checklist...

Overall usefulness of the Guiding Cities tools

8,3

on a scale from 0 to 10.

- ❖ All respondents to the post-checklist survey responded that they feel that Checklist should be done by their organisation at least once a year, with **25,7%** of respondents stating they would recommend the activity **once a semester**.

- ❖ **In order to improve the impact of the checklist...**
- ❖ Ensure questions can also be specific to certain types of organisations and/or guidance services
- ❖ Incorporate some questions or space for open ended reflection
- ❖ Promote the response to the checklist of different professionals from the same organisation and the comparison of the results



Thank you!

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