



Improving guidance services
together

The Guiding Cities Project



Co-funded by the
Erasmus+ Programme
of the European Union

Guiding Cities KA2 – Strategic Partnerships - Project Number 2014-1-ES01-KA201-004830

👉 **8 partners from 4 countries:** public and private organizations that provide research, training and guidance services, are schools or technological organizations that offer resources in the field.

- **DEP Institut** – Barcelona
- **Diputació de Barcelona**
- **Centro Studi Pluriversum** – Siena
- **Mediaera** - Rome
- **ISON Psychometrica** - Athens
- **Gymnasio Thrakomakedonen** – Thrakomakedones
- **Institutul de Stiinte ale Educatiei** - Institute of Educational Sciences – Bucharest
- **Step by Step** Center for Education and Professional Development Association – Bucharest



- Reflect **the state of the art** of the current guidance activities.
- **Identify needs and areas of improvement** in practice for different target groups and to prevent early school leaving.
- **Map** different possible actions, actors and needs of lifelong learning and guidance for groups and organizations within a community -> **GCITIES MODEL**
- **Improve training and pedagogical skills** for careers learning and skills development for stakeholder in guidance.
- **Offer benchmarking and improvement tools** for organizations and communities offering guidance.

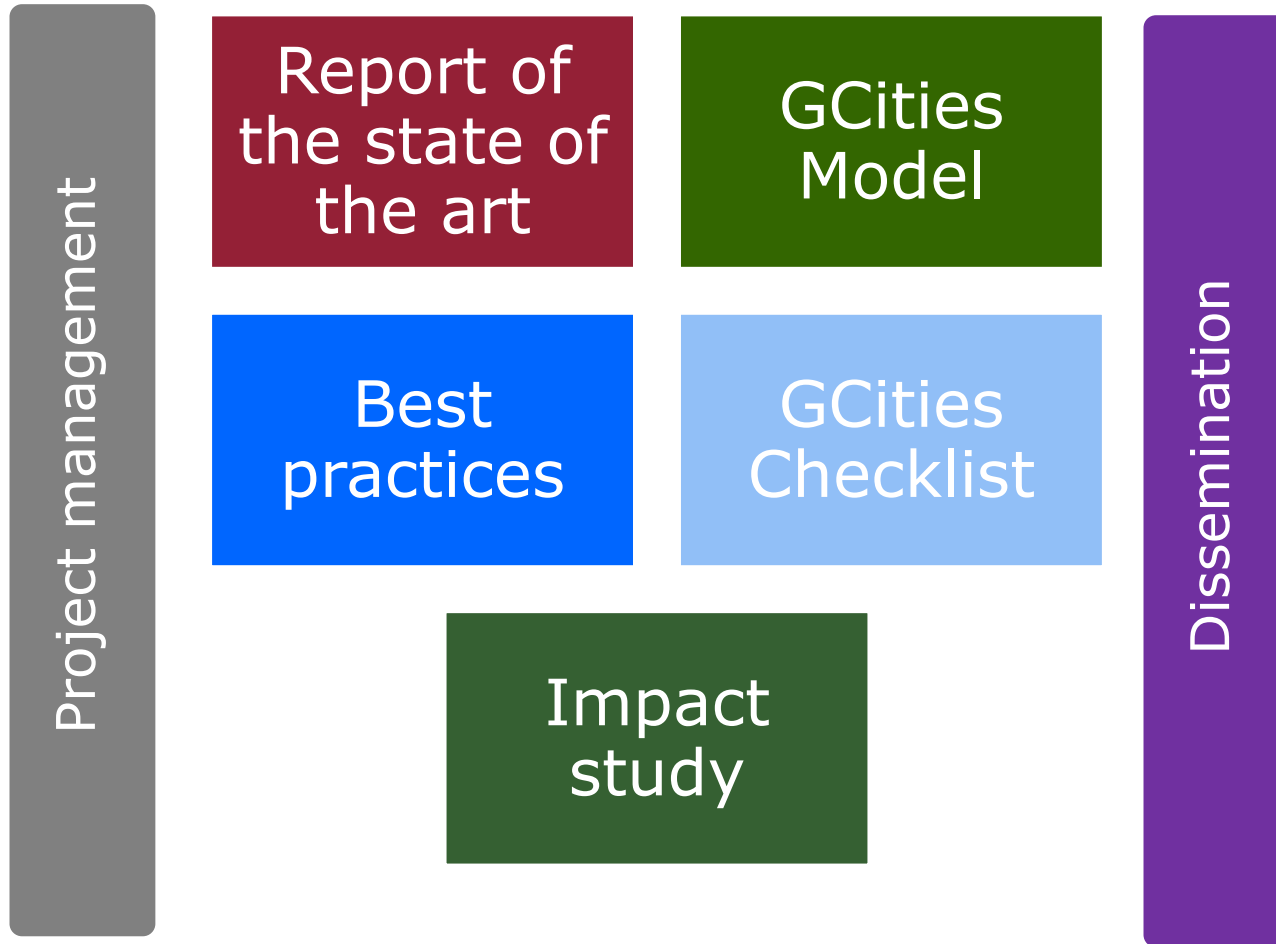
El projecte té com a finalitat **compartir coneixement i facilitar eines als múltiples agents implicats per tal de contribuir a **millorar els diferents nivells d'intervenció en matèria d'orientació i maximitzar-ne l'impacte****



- **Kick off meeting in Barcelona (December 2014)**
- **Analysis of the state of the art**
- **Development of the GCities Model**
- **2nd Meeting in Bucharest (March 2015)**
- **Collection of best and innovative guidance practices**
- **Working groups in each partner country/context**
- **Development of the GCities Checklist**
- **3rd Meeting in Athens (October 2015)**
- **Testing of the GCities Checklist**
- **Elaboration of the GCities Impact Study**
- **4th Meeting & Final conference in Barcelona (July 2016)**

9- 2014

8- 2016



Report of the State of the art

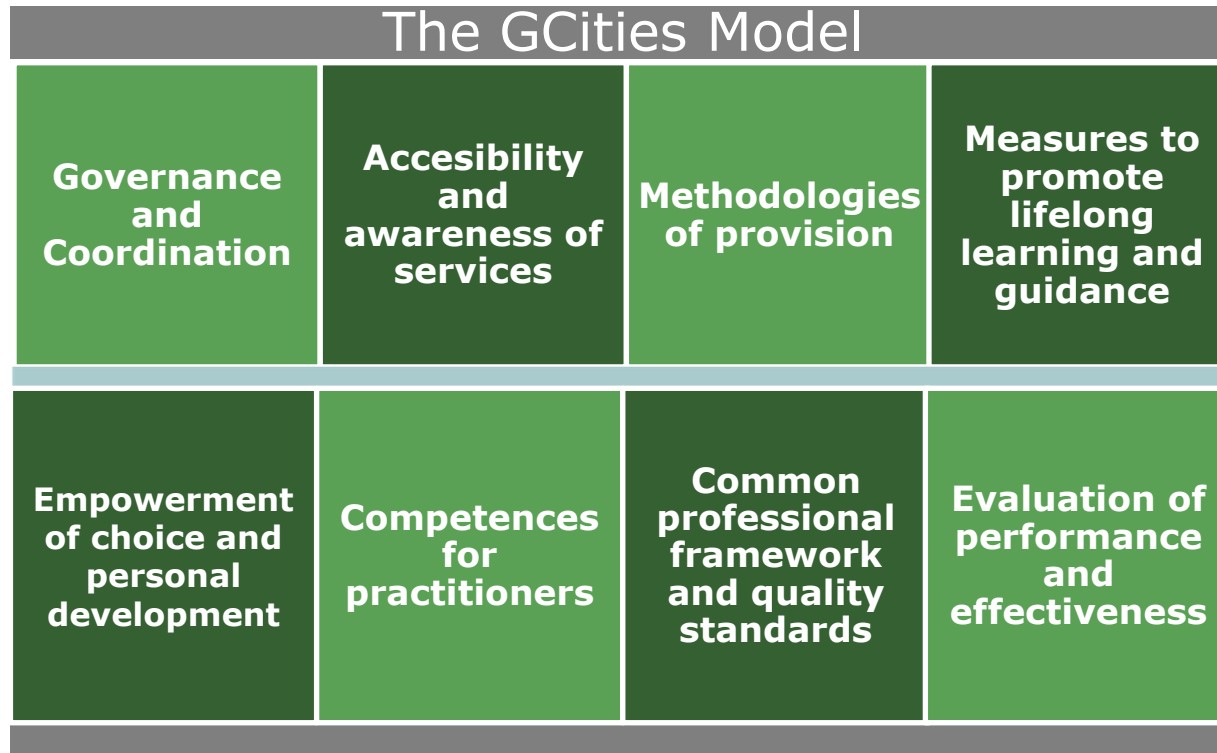
- **Lead: Pluriversum**
- Analysis of guidance activities
- Focus groups

Topics

- Responsibility to coordinate the services/resources
- Main actors/stakeholders
- Spaces where the guidance actions, services, resources... are collected
- Users/clients and types of services/resources
- Services specifically directed at Early School Leavers or those at risk of Early School Leaving
- Guidance incorporate in the governance plan (as a strategy, action...)
- Guidance methodologies (face-to-face, ICT...)

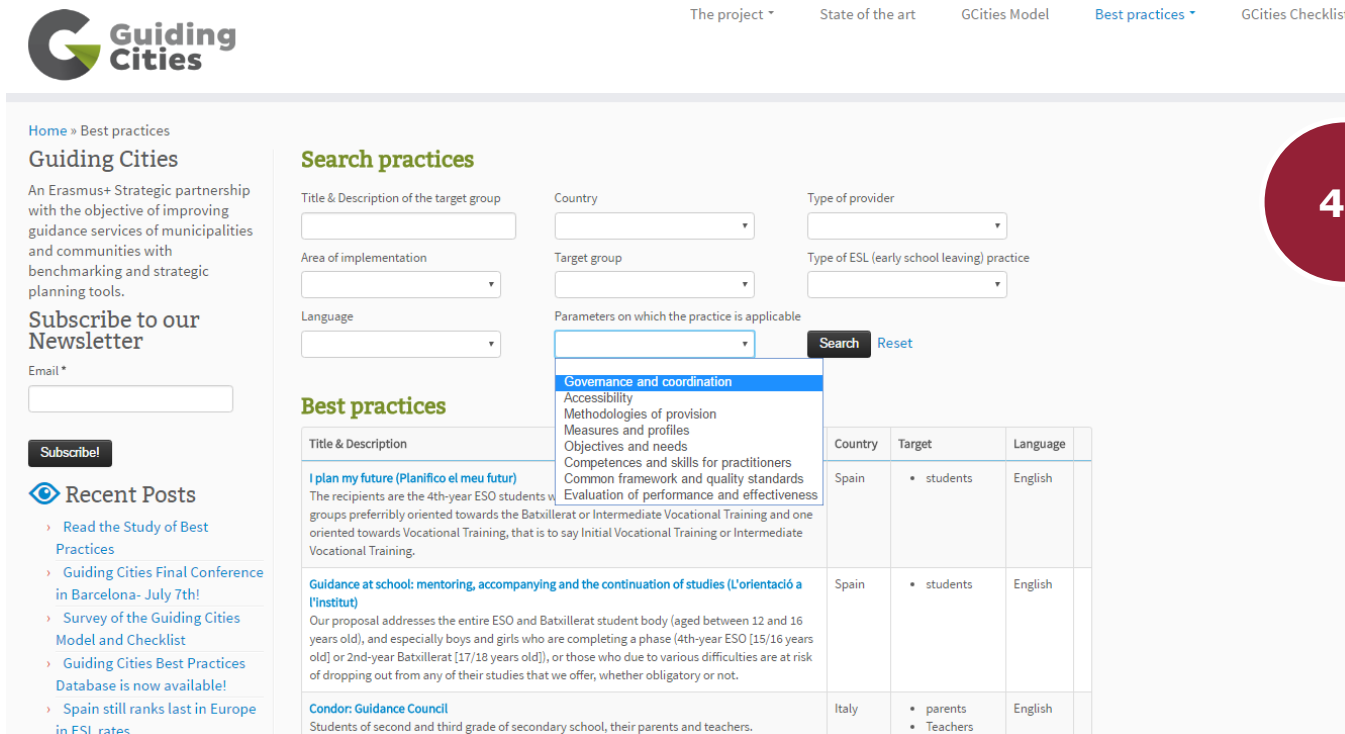
GCities Model

- **Lead: Diputació de Barcelona**
- Development of the GCities Model
- Translation of the GCities Model



Study of Best practices

- **Lead: ISE**
- Collection of best practices
- Working group meetings



The screenshot shows the 'Search practices' section of the Guiding Cities website. It includes a search form with fields for 'Title & Description of the target group', 'Area of implementation', 'Language', 'Country', 'Target group', and 'Type of provider'. There are also dropdown menus for 'Type of ESL (early school leaving) practice' and 'Parameters on which the practice is applicable'. A search button and a reset button are present. Below the search form, a table of 'Best practices' is displayed, with a dropdown menu open showing a list of categories like 'Governance and coordination', 'Accessibility', etc.

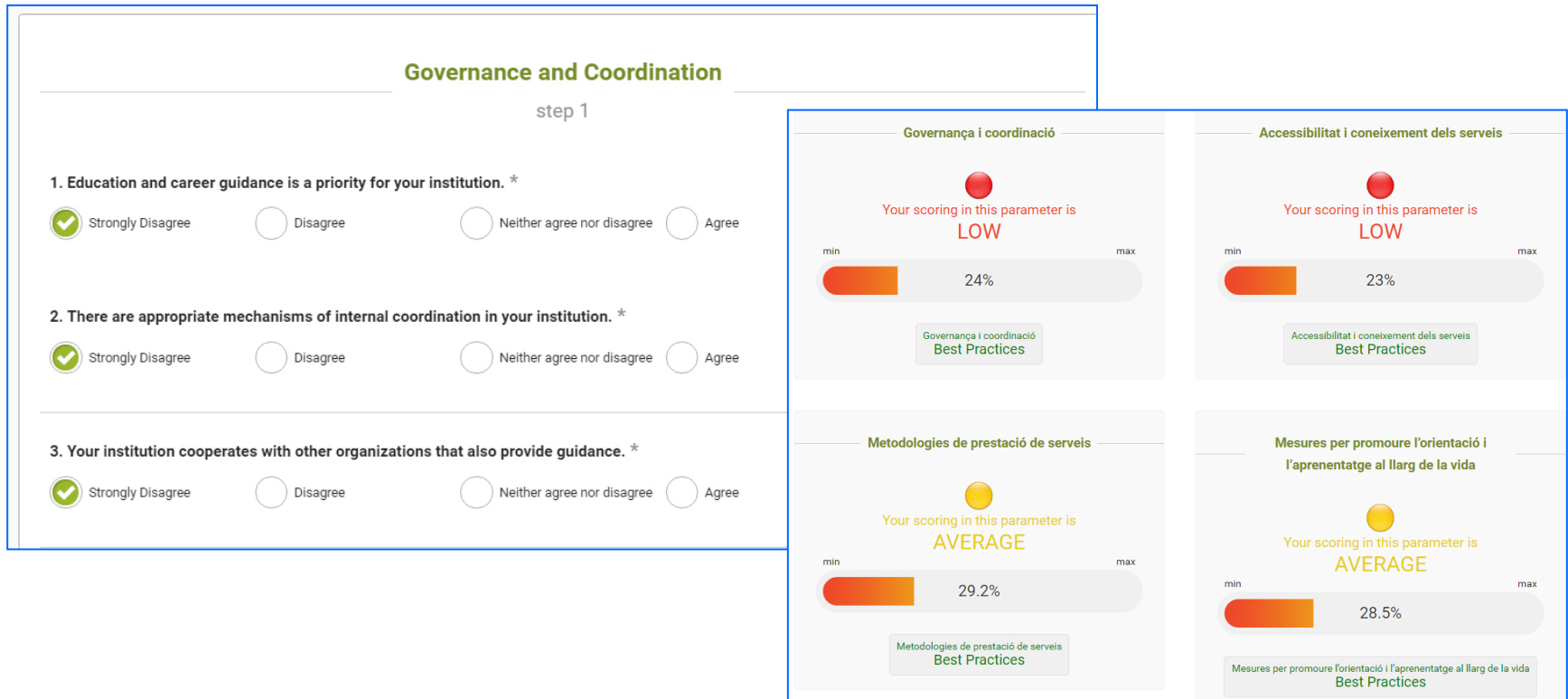
Title & Description	Country	Target	Language
I plan my future (Planifico el meu futur) The recipients are the 4th-year ESO students who are... groups preferably oriented towards the Batxillerat or Intermediate Vocational Training and one oriented towards Vocational Training, that is to say Initial Vocational Training or Intermediate Vocational Training.	Spain	• students	English
Guidance at school: mentoring, accompanying and the continuation of studies (L'orientació a l'institut) Our proposal addresses the entire ESO and Batxillerat student body (aged between 12 and 16 years old), and especially boys and girls who are completing a phase (4th-year ESO [15/16 years old] or 2nd-year Batxillerat [17/18 years old]), or those who due to various difficulties are at risk of dropping out from any of their studies that we offer, whether obligatory or not.	Spain	• students	English
Condor: Guidance Council Students of second and third grade of secondary school, their parents and teachers.	Italy	• parents • Teachers	English

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GCities Checklist

- **Lead: ISON**
- Development of the checklists
- Web implementation



Impact Study

- **Lead: DEP Institut**
- Survey of the checklist
- Moodle forums
- Evaluation of the Model and Checklist

Dissemination

- Website
- Social networks
- Database and mailing list development
- Electronic leaflet
- Press campaigns
- Final conference



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www.guidingcities.eu
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